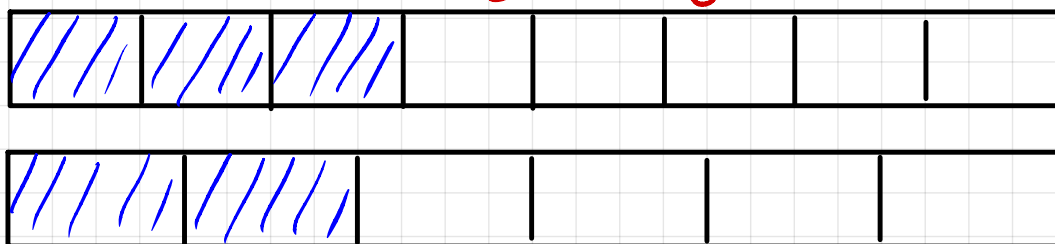


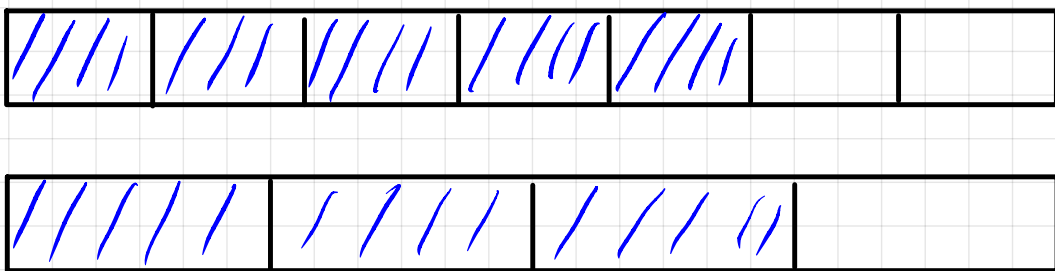
Arbeitsheft, S. 16

⑤

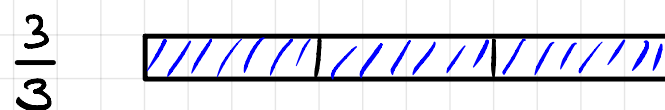
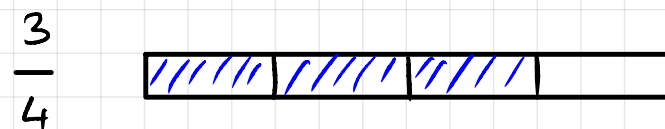
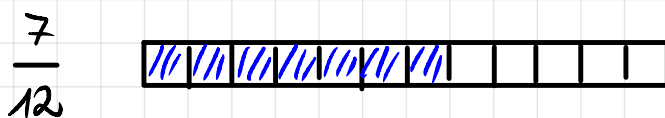
a) $\frac{3}{8} > \frac{2}{6}$



b) $\frac{5}{7} < \frac{3}{4}$



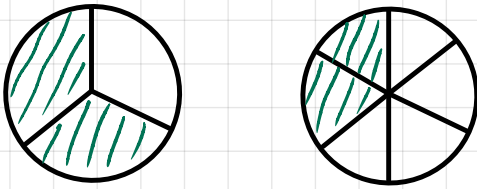
c)



$$\frac{7}{12} < \frac{4}{6} < \frac{3}{4} < \frac{3}{3}$$

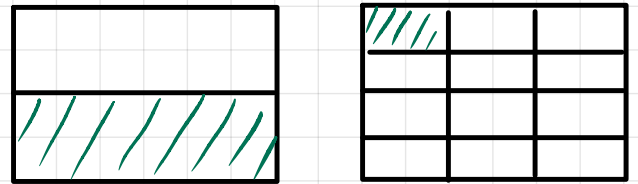
6

a)



$$\frac{2}{3} > \frac{2}{6}$$

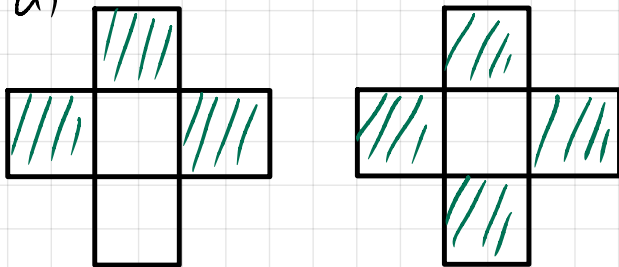
b)



$$\frac{1}{2} > \frac{1}{12}$$

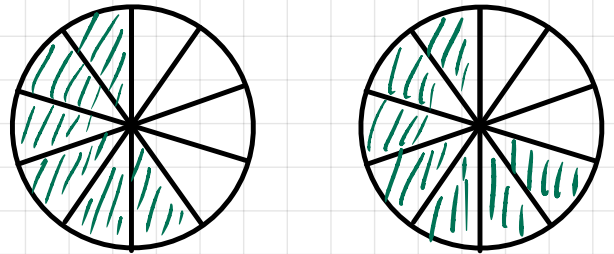
7

a)



$$\frac{3}{5} < \frac{4}{5}$$

b)



$$\frac{6}{10} < \frac{7}{10}$$

8

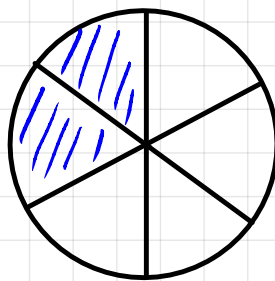
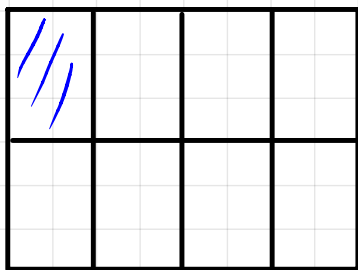
a) $\frac{1}{7} > \frac{1}{9}$

$$\frac{3}{5} > \frac{3}{8}$$

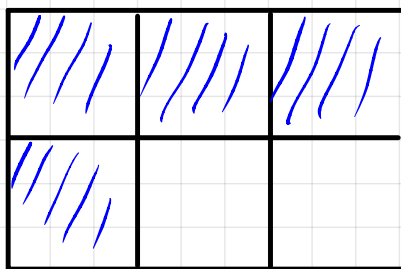
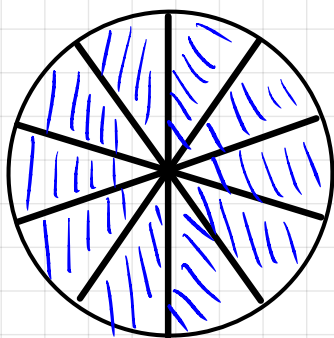
b) $\frac{3}{10} > \frac{1}{10}$

$$\frac{4}{7} < \frac{6}{7}$$

9 a) kleiner als $\frac{1}{2}$



b) größer als $\frac{1}{2}$



c) $\frac{5}{6} > \frac{1}{2}$

$$\frac{5}{10} = \frac{1}{2}$$

$$\frac{3}{7} < \frac{1}{2}$$

$$\frac{5}{8} > \frac{1}{2}$$

$$\frac{2}{3} > \frac{1}{2}$$

$$\frac{4}{9} < \frac{1}{2}$$

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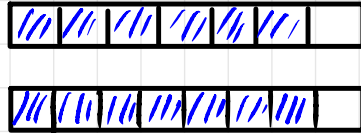
a) $\frac{2}{7} < \frac{5}{7}$

d) $\frac{1}{8} > \frac{1}{9}$

e) $\frac{2}{5} < \frac{4}{7}$

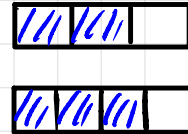


f) $\frac{6}{7} < \frac{7}{8}$



g) $\frac{4}{9} < \frac{4}{5}$

h) $\frac{2}{3} < \frac{3}{4}$



i) $\frac{2}{5} > \frac{3}{10}$



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a) $\frac{1}{5} > \frac{1}{10}$

Die Zähler sind gleich.

⇒ Je größer der Nenner, desto kleiner der Bruch.

b) $\frac{3}{5} > \frac{3}{6}$

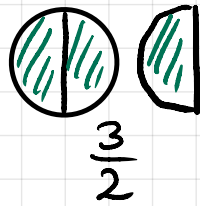
Die Zähler sind gleich

⇒ Je größer der Nenner, desto kleiner der Bruch.

$$c) \frac{4}{7} > \frac{3}{8}$$

Je größer der Zähler, desto größer der Bruch. Je größer der Nenner, desto kleiner der Bruch.

$$e) \frac{2}{3} < \frac{3}{2}$$



Rechts gibt es mehr Pizza als links

$$g) \frac{9}{10} > \frac{17}{20}$$

